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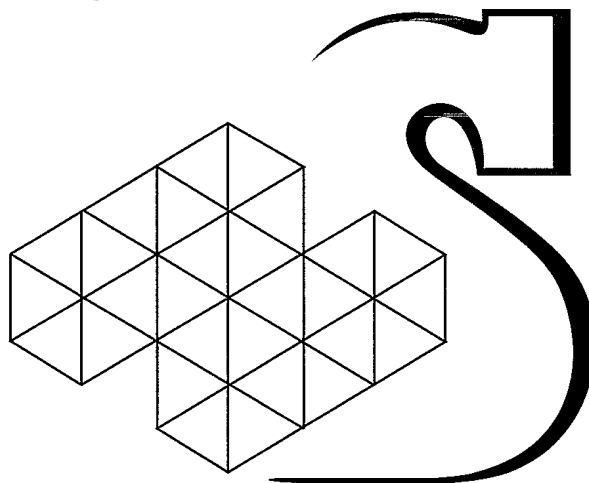
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**Situation Awareness System
Preliminary User Trial**

TRIAL PLAN

**Contract no. W7711-7-7404/001/SRV
Order No. 7404-09**

March 1999

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Situation Awareness System Preliminary User Trial Trial Plan

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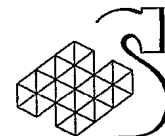
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March 1999



Executive Summary

This report outlines the approach, schedule and responsibilities for a preliminary user trial of the Situation Awareness Module (SAM) of the Situation Awareness System (SAS) during a battle group training exercise to be conducted in Gagetown 1-9th May 1999. Training is the main priority for the exercise and all data capture for this trial must fit in with that priority. Fourteen SAM systems and 26 Precision Lightweight Global Positioning System Receivers (PLGR) will be distributed within the unit command structure. The main focus of the trial will be on ease of use and usefulness of SAM. Observers will be teamed in pairs, one pair attached to battle group HQ and to each of two combat teams. Data capture will employ direct observation, ad hoc interviews, formal questionnaires and a Focus Group after the exercise. Annexes to the report provide details of questionnaires and other data capture approaches. For data capture to be successful, all observers will require familiarization with SAM, the exercise, and data capture procedures.

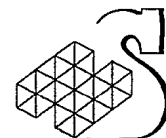
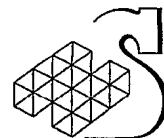


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1. Introduction

1.1. Outline

This document provides the basic information and materials to prepare for, conduct and analyze data from a Preliminary User Trial of the Situation Awareness Module (SAM) of the Situation Awareness System (SAS). The Plan is to be used during a Battle Group level field trial of SAM – Royal Canadian Dragoon (RCD) Battle Group (BG) Exercise in May 1999.

1.2. Background

The Position Determination & Navigation Project (PDALF) entered implementation in 1996 with the mandate to deliver a Global Positioning System (GPS) capability for the army followed by a vehicle mounted and integrated “Blue Force” Situation Awareness (SA) capability riding on the communications backbone provided by the Tactical Command, Control and Communication System (TCCCS) Project. The GPS capability has been fielded for dismounted use and the SA capability is currently in implementation with fielding scheduled to commence in Oct 2000. Concurrent with this project there has been a shift in the Canadian Army’s doctrinal focus such that significant effort is now being placed on the development of concepts, procedures and tools to assist commanders in making better decisions, faster. The segment of the PDALF project that will deliver the SA component is known as the SAS. SAS includes both modifications in TCCCS/IRS and SAM. To date, this system has been developed with user input in a lab type environment. It is now required that the SAM be evaluated in field environment prior to the close of the development cycle.

Accordingly, a limited preliminary user field trial will be conducted in conjunction with a RCD BG training exercise to be conducted in Gagetown in early May but the preliminary user trial of the SAM must defer to the training objectives of the exercise. This report outlines a trial plan to assess the usability and utility of the SAM using data collected through observation, interviews, questionnaires, and Focus Groups. As a lower priority, opportunities will be sought to pilot methods for capturing performance data (speed and accuracy) using the SAM data recording system.

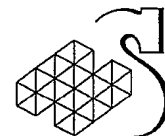
The plan is being prepared under contract to the Defense and Civil Institute of Environmental Medicine (DCIEM) on behalf of the Director of Land Requirements (DLR 4-9)

1.3. Aim

The aim of this project is to develop a trial plan to evaluate the usability and utility of SAM at the battle group level under exercise conditions.

1.4. Report Format

The main body of the report provides sections on background, scope, participants, and approach. Annexes provide details of the exercise scenario, data capture instruments (questionnaires, etc), and SAM software functionality.



1.5. Scope

The trial plan will be limited to the assessment of usability and utility of SAM with in the context of a Battle Group training exercise. However, where possible, opportunities will also be sought to gather data in order to evaluate the SAM training package provided as well as data concerning tactics, techniques and procedures (for the use of SAM).

Utility - is defined as the degree to which, independent of 'Usability', SAM functions are *useful* for user goal and task related SA needs

Usability - is defined as the degree to which, independently of 'Utility', SAM features are *easy to use* in terms of:

- cognitive fit (information content and display format in relation to cognitive demands).
- physical fit (users sensory, anthropometric, and bio-mechanical needs).

For Usability, priority will be given to cognitive fit. Both utility and usability will be examined in terms of exercise mission related goals and tasks as well as SAM functionality.

Assessment of SA will be limited to participants' perception of some key aspects of their SA including location of friendly forces, relevant unit status i.e. the information provided by the SAM software.

SA will be assessed in terms of users' ability, in a timely, complete and accurate manner, to:

- Detect pertinent information elements.
- Integrate the information detected into a picture of the current situation.
- Project the current situation with respect to friendly forces into the near future.

Where possible, the impact of using SAM will be assessed in terms of:

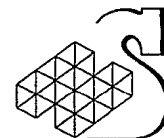
- Perceived quality of decision making.
- Patterns of communication.
- Overall workload.

Several types of SAM units will be deployed including 14 (and one spare) fully functional SAMs and 26 PLGR systems. However, this trial will be limited to assessment of the 14 SAM systems.

Deployment of these systems is detailed later in the report.

1.6. Limitations

- Data capture must not interfere with unit training goals. Data capture methods must be easy to apply and readily adaptable to the unpredictable and changing circumstances of a training exercise in terms of schedule and access to personnel. Access to SAM users for data capture will need to be coordinated with the relevant unit commander on the ground.
- The availability of observers during the field trial is uncertain. Observers will require training and briefing prior to data capture.
- SAM equipment provided is prototype and still under development and some functions may not be entirely reliable. Ruggedization is limited.
- The small number of trial participants, especially within specific BG and Combat Team (cbt tm) member positions, will limit analysis to descriptive statistics.
- Unit organization and SAM distribution are subject to change up to and during the trial.



- SAM installation in vehicles may compromise best use, especially when mobile. If so, this will need to be taken into account when interpreting results.
- The trial sample comprises a cross section of combat team members with potentially different needs. The collection and aggregation of data should take this into account.
- Exercise scenarios will not be replicated and no experimental controls will be available. This means that SAM-present vs SAM absent conditions cannot be compared under repeatable conditions.

1.7. SAM Software Functionality (Annex A)

Broadly speaking, SAM enables users to:

- Log on and configure the overall system.
- Set up and maintain an electronic map showing location of friendly (automatically using GPS) and enemy units (manually by contact reports), including functions related to ORBAT, unit aggregation and status, track history, etc.
- Create, send, receive, and manage text messages, reports, returns, alerts, etc.
- Create, send, receive, and manage plans and orders in various formats.

1.8. Participating Units (Annex B)

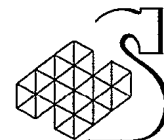
Units participating in the trial will include an ad hoc BG comprising RCD Regimental (Regt) Head Quarters (HQ), HQ Squadron (Sqn), B Sqn, B Company (Coy) & C Coy 1st Battalion, Royal Canadian Regiment (1 RCR) with other elements as shown in Annex B. In addition there will be an artillery battery commander and Forward Observation Officer (FOO) personnel and one engineer support troop, organized as combat teams. All relevant exercise personnel will be fully trained in SAM functionality and procedures prior to the exercise. Some elements of the exercise will be notional and will therefore not be equipped with SAM.

1.9. Distribution of SAM Systems (Annex B)

Several types of SAM units will be distributed but only the 14 (and one spare) fully functional SAM systems will be assessed during this trial. The distribution of the SAM systems to different call signs (c/s) is shown in Annex B.

1.10. Exercise Preparation and Schedule (Annex C)

RCD BG Exercise is a battle group exercise intended as a work up for the Combat Team Commanders course exercise comprising an advance to contact preceding a hasty attack followed by a defensive action. The exercise runs from 1-9th May 1999 and is expected to follow the schedule outlined below. In addition, there will be an RCD SAM familiarization exercise on 12-14 April in Petawawa. Observers will be briefed by the Trial Director on 27 April in Gagetown during coordination briefings (trial outline, exercise scenario, data capture, responsibilities, timings). Infantry units and other users not yet familiar with SAM will be trained on 29-30 April in Gagetown. It may be possible to familiarize observers with SAM at the same time. (Observers require sufficient knowledge to recognize SAM functions, not the skill to operate or advise users.)

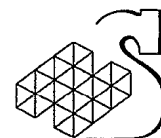


The approximate sequence of events for the data collection team is outlined below. Implementation is the responsibility of the Trial Director.

- Meet and brief trial participants prior to the exercise (as determined by Trial Director).
- Phase I exercise data capture followed by data collation and team meeting (May 1-2).
- Phase II exercise data capture followed by data collation and team meeting (May 3-7).
- Phase III Focus Group data capture, final data collation (May 8-9).
- Data reduction and analysis (as determined by Trial Director).
- Report writing and submission (as determined by Trial Director).

DATE	Activity
Saturday 1st May	Exercise commences
1-2nd May	Independent coy and sqn training. <i>Observers coordinate with SAM users. Limited data capture.</i>
2nd May	End of day orders: cbt tm advance to contact within BG context on 3-4 th May. <i>Coordinate with SAM users for observation of different c/s and ad hoc interviews.</i>
3-4th May	Advance to contact Repeat 3-5 quick attacks per day using North-South axis of Lawfield Corridor. May include an attack on bride at the South end of the Lawfield Corridor towards the end of day 4. Battle Procedure hides at approximately 2300 hrs. <i>Coordinate with SAM users to complete interim questionnaire on completion.</i>
4th May	End of day orders: hasty defence and delay using the Jerusalem Ridge on 5-6 th May. <i>Coordinate with SAM users for observation of different c/s and ad hoc interviews.</i>
5-6th May	Conduct hasty defence and delay (North end of Lawfield Corridor). Likely followed by pursuit on day 6. <i>Coordinate with SAM users to complete interim questionnaire on completion.</i>
7th May	Demonstration Rehearsal to include a BG attack on Headline Ridge. This will be at least two hasty attacks, one with obstacles and the other without obstacles. <i>Limited data capture. Coordination mtg for observer teams. Plan Focus Group</i>
8th May	Maintenance and contingency for exercise slippage. <i>Main Focus Group(s) for user trial (2-3 hours).</i>
9th May	Visitors day, and maintenance. <i>Spare. Ad hoc interviews in selected areas, if required.</i>

Table 1: Exercise Schedule



2. Method

2.1. Outline Approach

Based on discussions with the Trial Director and Unit OPI, data capture during the BG exercise has been divided into three phases.

- Phase I: Sub-unit work up exercises with breaks.
 - Observation, ad hoc interviews, ad hoc performance data, mini Focus Groups.
- Phase II: Battle group 24/7 exercise with limited breaks, consistent with the training objectives.
 - Observation, ad hoc performance data mini Focus Groups.
- Phase III: Post exercise:
 - Exit Questionnaire
 - Exit Focus Groups.

Throughout each phase, data capture will concentrate on three unit groups: BG or Regt HQ, and two combat teams (see Figure 1). Observers will work in teams of two: one army officer and one defence scientist. Each Observation Team will be responsible for data capture within one unit group. Overall coordination will be the responsibility of the trial director. Opportunities for Observers to accompany c/s during the exercise is to be coordinated with RCD BG HQ and Coy/Sqn commanders.

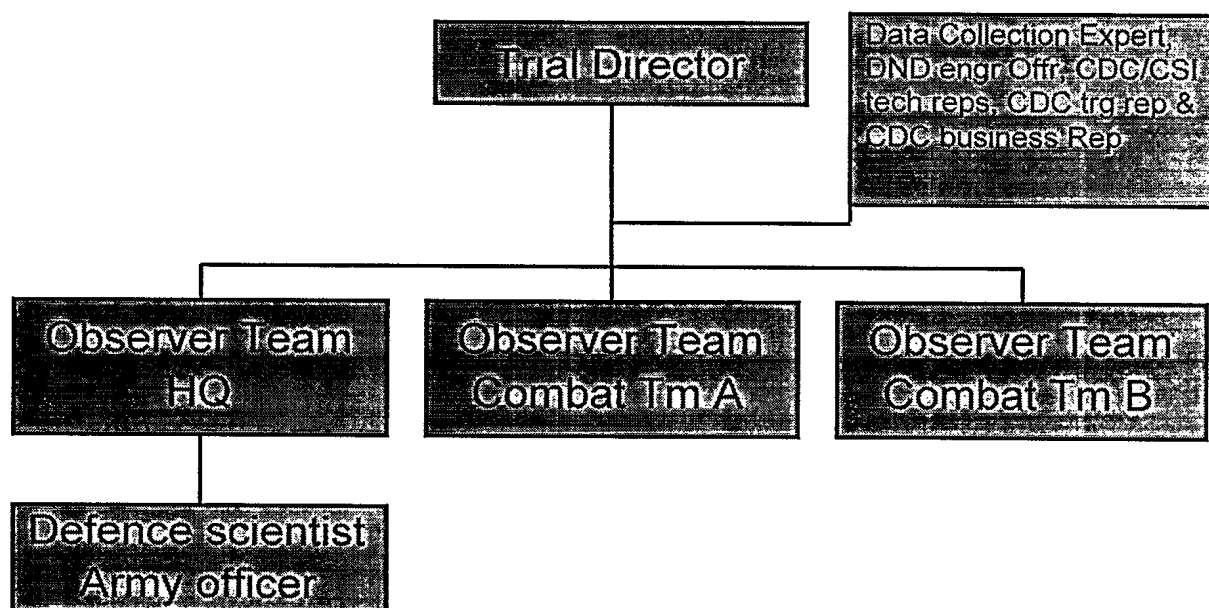
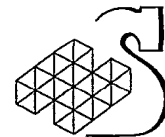


Figure 1: Observer Organization



Observers will be required to complete the tasks listed below. Observers should be thoroughly briefed on the use of the data sheets provided with this trial and familiarized with the general principles of capturing observational data, as well as conducting interviews and Focus Groups. Depending on their familiarity with army exercises, observers should also be briefed on unit organization, exercise scenarios, and the general conduct of army operations in relation to likely SAM usage. For the unit of interest, the role of each Observation Team will be to:

- record conditions of SAM use.
- watch and record how participants use SAM to accomplish their tasks.
- elicit and record ad hoc comments from SAM users while using SAM.
- interview SAM users at appropriate points during the exercise.
- administer questionnaires at appropriate times.
- prepare for and conduct an exit Focus Group.
- ensure all SAM users complete the required questionnaires.
- safeguard and submit completed data sheets to the Trial Director for later analysis.

Observers should also seek opportunities to time performance of selected tasks.

Although observers will not be able to cover each SAM module at all times, they will be expected to observe and record a cross section of users and SAM functions using the SAM function checklist provided (Annex A).

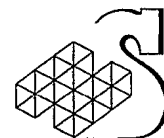
Annexes provide the following:

- A. SAM outline functionality
- B. Trial participants
- C. Exercise schedule
- D. Observers' data package.
- E. Mid trial questionnaires
- F. End trial questionnaire and Focus Group.
- G. Archival data capture

2.2. Trial Participants (Annex B)

For the purpose of this trial plan, Trial Participants are the users of the 14 (and one spare) full function SAM systems. Trial participants represent a cross section of BG and cbt tm command personnel at the BG HQ, Sqn/Coy level from the infantry, armour, and artillery. Annex B shows details and organization of Trial Participants.

All participants will have received training in SAM from the software developer prior to the start of the exercise though attendance at the training and its effectiveness remain to be established. RCD participants will also have benefited from familiarization with SAM in the field. Infantry and other units will only have had limited opportunity to prepare for the use of SAM for this exercise.



2.3. Data Collection (Annex D, E, F, G)

Data collection approaches are based on exercise phases and scenario events. Data collection approaches are outlined in Table 2 below. A coordination meeting, as directed by the Trial Director, of all observers should be held between each phase to discuss modifications, cross check data and to store data acquired in a safe place. Waterproof data collection envelopes should be provided for each exercise phase for each Observation team.

	Observer teams		
	HQ	Cbt tm A	Cbt tm B
Phase I Independent Coy/Sqn work up	<ul style="list-style-type: none"> • Direct observation • Ad hoc Interviews • Ad hoc data capture • Mini-Focus Groups 		
Phase II Cbt Tm within BG context scenario	<ul style="list-style-type: none"> • Mini-Focus Groups • Short questionnaire • Direct observation • Ad hoc Interviews • Ad hoc performance data • Archival message data (if available) 		
Phase III After exercise activity	<ul style="list-style-type: none"> • Major Focus Groups • Exit questionnaire • Archival message analysis 		

Table 2: Data Capture Approaches

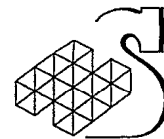
Observation teams should coordinate with the appropriate unit commander so that all SAM users are interviewed as well as all key SAM functions observed. A checklist of SAM functionality can be seen in Annex A.

2.3.1. Direct observation (see Annex D)

During observation, observers will use record incidence of SAM function use by exercise event, and record data as available according to the Observers data capture sheet. This includes exercise phase, task being performed, conditions (night / day, mobile/static, etc), observers and users comments, ratings and, where appropriate and possible, time to perform selected tasks. Each observation team may carry a camera to provide contextual pictures to supplement these notes.

2.3.2. Ad hoc interviews (see Annex D)

During the combat team and battle group phases of the exercise, observers will take advantage of lulls in the exercise tempo to question users about SAM functions they have used in terms of ease of use and usefulness.



2.3.3. Ad hoc performance data (see Annex D)

During the combat team and battle group phases of the exercise, observers will take advantage of opportunities to identify start and stop points for selected SAM functions and to time-task performance.

2.3.4. Mini Focus Groups (see Annex F)

During the mid exercise break after combat team exercises and before the full battle group scenario, each observer team should bring together or visit each sub group of SAM users and conduct a short Focus Group to review the SAM functions used up to that point. These will capture users' comments and perception of ease of use and usefulness by exercise task.

2.3.5. Mid trial & exit questionnaire (see Annex E)

During the first phase of the exercise itself, or if this proves impossible, during the mini-Focus Groups conducted during the mid-exercise break, trial participants should complete the short questionnaire provided for the different stages of the exercise. Before the main Exit Focus Group starts at the end of the exercise, each participant should complete their final Exit Questionnaire covering the exercise as a whole.

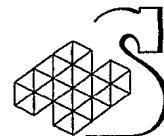
Collusion should be prevented. Observer teams should ensure that trial participants should complete and submit their exit questionnaire separately if they cannot attend the main post exercise Focus Group.

The Questionnaire will be used to assess overall ease of use and usefulness of SAM, to compare it with the existing system, to assess the training package provided prior to the trial, and to identify implications for tactics and standard operating procedures.

2.3.6. Exit Focus Group (see Annex F)

After the exercise, all trial participants should be brought together at Petersville Camp in Gagetown Training Area (*time to be confirmed by trial director and RCD Ops O*) in their participant groupings (i.e. HQ, Cbt tm A and B) to discuss their experience with SAM. This Focus Group will require at least two hours and should be conducted under shelter and away from distractions. A class room environment would be ideal, though not essential. One observer should facilitate discussion while the other acts as a recorder. Focus Group format should combine SAM functionality with exercise sequence to review users experiences systematically using probe questions (see Annex). Some probe questions are also suggested in the Annex. Others may arise as a result of observer experience during the exercise. The trial director should coordinate consistency of questions across Focus Groups. Basic rules for Focus Group conduct are outlined in the Annex. These are designed to maximize participant responses and minimize any chilling effect resulting from judgmental or dismissive statements from authority figures. Members of the SAM design team should not be permitted to participate during the Focus Group though observation and discussion with participants afterwards are encouraged.

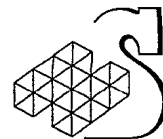
At the discretion of the trial director, a short, second focus re-group might be held which re-organizes trial participants according to military function (Armour, Infantry, Artillery, etc) to provide further insight. Time permitting, SAM users may also be asked to speculate on the use of SAM for other operations than those exercised.



2.3.7. Archival message data (see Annex G)

SAM has some functions that save incoming and outgoing message traffic together with distribution lists and time of arrival. Data capture should be attempted using these functions for each full service SAM c/s and archived for later analysis. These functions should be tried during one scenario replication during Phase I of the exercise to ensure that the approach works effectively. If successful so, data capture should be considered for selected exercise scenarios during the remainder of the exercise. It will be important for subsequent analysis that start and end times of the scenario segments of interest are readily identified on the archived data sets. Such identification may be time and date related, or based on transmission of recognizable messages or orders. These archived data may be analyzed later at any of several levels, according to priorities established at the time. These levels include:

- Frequency of message type by sender and receiver according to different phases of the exercise scenario.
- Message content and length, etc.
- Transmission errors.



3.Data Handling and Analysis

3.1. Equipment Required

The following equipment should be provided to each observer team.

- Radio communication with the Trial Director and among team members.
- Clip board and field message pad for each observer.
- Data capture sheets.
- Questionnaires.
- Interview and Focus Group guidelines.
- Still camera and film for each Observation Team.
- One video camera to be used as the Trial Director determines.
- CF-27 laptop computer and portable printer.
- Office Stationary products (PP&S)

3.2. Data Storage

Sufficient waterproof data storage envelopes (or other suitable means) should be provided to each Observation Team to last during the trial (e.g. Tyvek type courier envelopes). These envelopes should be clearly marked with the data type to be stored in each envelope and a return address (in case of loss). Envelopes should be collected from each team at frequent intervals, checked for completeness and stored in a safe place.

In the event that message traffic can be captured and archived, then appropriate electronic storage should be provided.

3.3. Data Reduction

Clerical support will be required for data entry. Prior to data reduction, a data entry coordination meeting should decide the format, software and organization of data entry.

3.4. Data Analysis

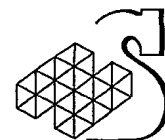
The small number of trial participants will preclude the use of analytical statistics and data analysis will be limited to descriptive statistics, interpreted by inspection.

Analysis of any archival data should be determined at this point.

3.5. Trial Report

The trial report is recommended to contain the following elements:

- Main body
with background, outline method, main results by data set, discussion drawing out themes which run across data sets, conclusions and recommendations.
- Annexes for each data set (Exit questionnaire, observer comments, etc)
with detailed method, results and conclusions for the data set in question.



Annex A: SAS Outline Functionality

This Annex contains an outline of SAS functionality. It is to be used as a supplement to the Observer Checklist found in Annex D: Observer Data Package.

Group A – Set up:

- *Initialize*: permits users to log on and set up the system.
- *Configure*: permits users to configure the system according to SOP or individual choice for a range of features.

Group B: Situation Awareness:

- *Set SA map*: permits users to set up the electronic map environment required.
- *Maintain SA*: permits users to manage display of blue and red force position and movement actual or predicted.
- *Objects*: permits users to create, display and manage symbols on the map display.

Group C –Communications:

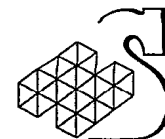
- *Messages*: permits users to view, check, log, distribute, annotate text messages.
- *Requests, Returns, Alerts*: permits users to create and send pre-formatted messages of various types.

Group D – Plan and Direct:

- *Plans*: permits users to create and send pre-formatted plans, annexes, appendices, and overlays.
- *Orders*: permits users to create and send various pre-formatted orders.

A: Set up		B: Situation Awareness			C: Communications				D: Plan and Direct		E: Other
Initialize	Configure	Set SA map	Maintain SA	Objects	Msg Traffic	Requests*	Returns*	Alerts*	Plans*	Orders*	Misc
•Log on	•Fn keys	•Scroll	•Symbol overlay	•Select	•View incoming	•Create	•Create	•Create	•Create	•Create	•Screen key board
•Reset	•Password	•Map centre	•Create symbol	•Dragging	•View outgoing	•Send	•Send	•Send	•Send	•Send	•Comms interface
	•OSPR	•Centre mode	•Modify symbol	•Copy	•View overheard	-Engineer	-Operations (5)	-Air alert	-Plan	-OPORD	•Configure ports
	•CPR	•Scale map	•View track history	•Paste	•View partial	-Fire	-Intelligence (2)	-TOPP alert	-Annex	-Frag O	•Intermetting
	•Bearing	•3D mode	•View unit status	•Edit	•Overhear net	-H'way clearance	-Artillery (2)	-NBC alert	-Appendix	-Mov O	•Config Printer
	•DTG	•Grid lines	•View range fans	•Delete	•Comm check	-Medevac	-Engineer (?)		-Overlay *	-Wng O	•Import map data
	•Datum	•View E map	•Collapse orbat	•Save to file	•Affiliate to net	-Supply	-Log/Admin (5)			-COA	•Import ORBAT
	•Default locat'n	•Heading	•Update map	•Load from file	•View net chart	-Report	-Medical (1)				•Clear data base
	•Display mode	•Re-draw map	•OSPR*	•Print	•Journal		-NBC (5)				
	•Location mode	•Set defaults	•CPR*		•Distribution list		-Signal (1)				
	•Range mode		•Contact wait out*		•Forwarding rules		-Misc (2)				
	•Syslog										
	•Track locations										
	•Track times										
	•Temp mode										
	•Time mode										
	•Time zone										
	•Audible alarm										
	•Visual alarm										

KEY:
Shaded sub cells = potential sources of archive data for post exercise analysis
* + *italics* = potential targets for preparation time data taken by observers



Annex B: Trial Participants

This Annex contains a table listing the potential distribution of SAS for the exercise by participant, call sign, likely other users etc. This information is also shown in schematic format. This information is likely to change before and possibly during the exercise and should be updated as necessary.

Annex B: Trial participants

For the purpose of this plan, Trial Participants are defined as the users of full function SAM systems. These SAM systems have been distributed as shown in Table B1 below.

Grouping	Position	User	C/S	Rank	Vehicle	Other likely users
BG HQ	Rover	CO	9T	LCol	LEO	Battle Adj (Capt)
	Main	Ops O	0A	Capt	M577	CO, Regt 2i/c, Duty O(s), IO
	Alt	Ops WO	0B	WO	M577	Trg O
	BCP	Bty Comd Arty	G19	Maj	M113	BC Vehicle - Bty Comd, Sigx2, BC Tech
	Eng	Eng Trp Comd	E19	Lt	M113	
	HQ Sqn	HQ Sqn 2i/c	8A	Capt	LSVW	OC HQ Sqn
Cbt tm "A"	Cbt tm comd, B Coy Comd (sqn -)	OC	2	Maj	M113	Sig
	Battle Captain	BC	2B	Capt	LEO	Loader
		FOO	G11	Capt		Foo Tech, Sig
		Coy 2i/c	I29A	Capt	M113	Sig
Cbt tm "B"	Cbt tm comd (½ sqn)	OC	2	Maj		Loader
	C Coy comd	OC	I3	Maj	M113	Sig
		FOO	G12	Capt	M113	Foo Tech, Sig
		Sqn2 i/c	29A	Capt	LSVW	Loader

Table B1: Potential Trial Participants.

Anticipated organization of trial participants by call sign is shown below

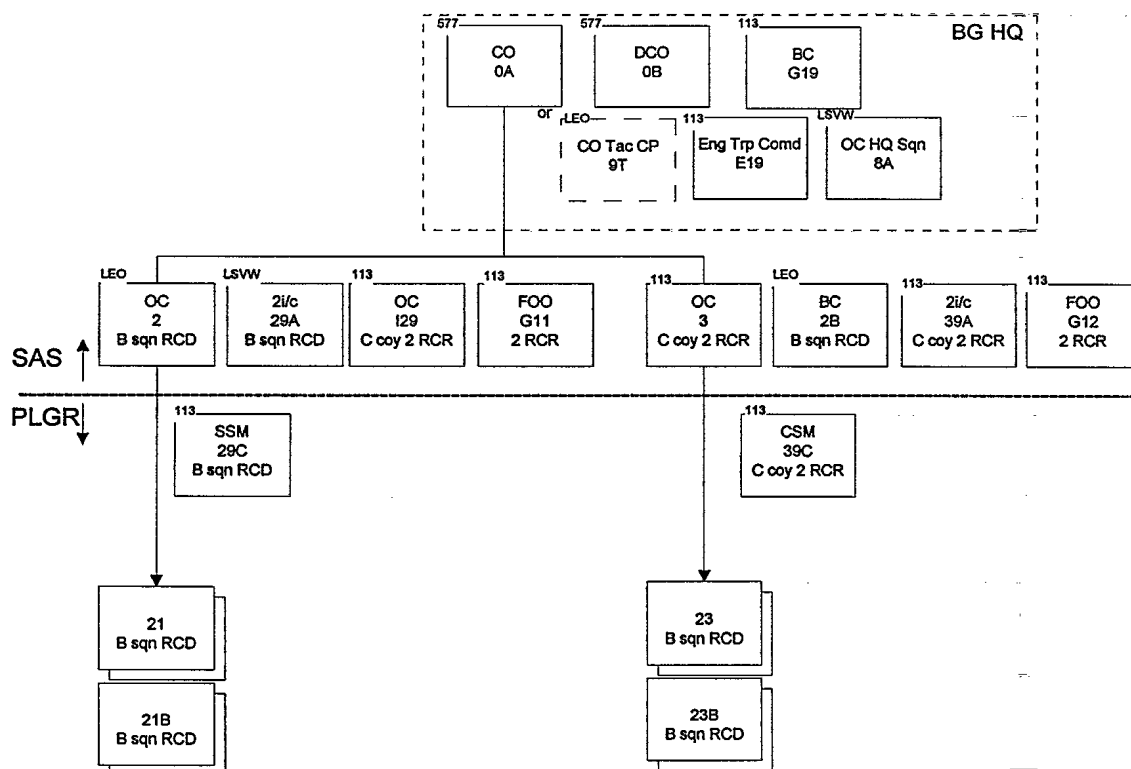
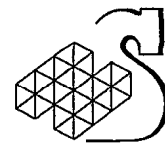
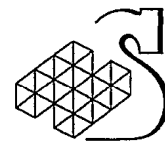


Figure B1: Trial Participants and Potential SAS/PLGR Distribution



Annex C: Trial Schedule

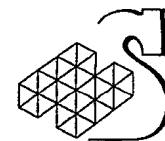
This annex repeats the trial schedule found in the main body of the trial plan and is to be used as a supplement to Annex D: Observer Data Package.



Annex C: Trial Schedule

DATE	Activity
Saturday 1 st May	Exercise commences
1-2 nd May	Independent coy and sqn training. <i>Observers coordinate with SAM users. Limited data capture.</i>
2 nd May	End of day orders: cbt tm advance to contact within BG context on 3-4 th May. <i>Coordinate with SAM users for observation of different c/s and ad hoc interviews.</i>
3-4 th May	Advance to contact Repeat 3-5 quick attacks per day using North-South axis of Lawfield Corridor. May include an attack on bride at the South end of the Lawfield Corridor towards the end of day 4. Battle Procedure hides at approximately 2300 hrs. <i>Coordinate with SAM users to complete interim questionnaire on completion.</i>
4 th May	End of day orders: hasty defence and delay using the Jerusalem Ridge on 5-6 th May. <i>Coordinate with SAM users for observation of different c/s and ad hoc interviews.</i>
5-6 th May	Conduct hasty defence and delay (North end of Lawfield Corridor). Likely followed by pursuit on day 6. <i>Coordinate with SAM users to complete interim questionnaire on completion.</i>
7 th May	Demonstration Rehearsal to include a BG attack on Headline Ridge. This will be at least two hasty attacks, one with obstacles and the other without obstacles. <i>Limited data capture. Coordination mtg for observer teams. Plan Focus Group</i>
8 th May	Maintenance and contingency for exercise slippage. <i>Main Focus Group(s) for user trial (2-3 hours).</i>
9 th May	Visitors day, and maintenance. <i>Spare. Ad hoc interviews in selected areas, if required.</i>

Table C1: Exercise Schedule



Annex D: Observer Data Package

This Annex contains the materials of the Observer Data Package. This includes the:

- Observer SAS Checklist
- Observer Data Sheet
- Interview Data Sheet

These materials are to be used by Observers during the SAS trial to capture Direct Observation, Interview and Performance Data.

This check list is taken from the SAM "Help" files and is to track your coverage of SAM features. Ensure all the features observed and discussed with as many of your trial users as possible. Discussion points are noted on the Observers data sheet (Ease of use, usefulness, etc). Check the appropriate box as they are covered. Where possible, time task performance for the items marked with an asterisk (*). Where possible, record which c/s you have covered for which features.

A: Set up	
Initialize	DONE?
Log on	
Reset	
Configure	
Fn keys	
Password	
OSPR	
CPR	
Bearing	
DTG	
Datum	
Default locat'n	
Display mode	
Location mode	
Range mode	
Syslog	
Track locations	
Track times	
Temp mode	
Time mode	
Time zone	
Audible alarm	
Visual alarm	
B: Situation Awareness	
Set SA map	DONE?
Scroll	
Map centre	
Centre mode	
Scale map	
3D mode	
Grid lines	
View E map	
Heading	
Re-draw map	
Set defaults	
Maintain SA	
Symbol overlay	
* Create symbol	
Modify symbol	
* View track history	
View unit status	

Maintain SA (con't)	
View range fans	
Collapse orbat	
Update map	
OSPR	
CPR	
Contact wait out	
Object Management	
Select	
Drag	
Copy	
Paste	
Edit	
Delete	
Save to file	
Load from file	
Print	
C: Message management	
Messages	DONE?
View incoming	
View outgoing	
View overheard	
View partial	
Overhear net	
Comm check	
Affiliate to net	
View net chart	
Journal	
Distribution list	
Forwarding rules	
Requests	
* Create	
Send	
Engineer	
Fire	
H'way clearance	
Medevac	
Supply	
Report	

Returns	
* Create	
Send	
Operations (5)	
Intelligence (2)	
Artillery (2)	
Engineer (?)	
Log/Admin (5)	
Medical (1)	
NBC (5)	
Signal (1)	
Misc (2)	
Alerts	
* Create	
Send	
Air alert	
TOPP alert	
NBC alert	
D: Plan and Direct	
Plans	DONE?
* Create	
Send	
Overlay	
Annex	
Appendix	
* Overlay	
Orders	
* Create	
Send	
Op Ord	
Frag O	
Mov O	
Wng O	
COA	
E: Other	
DONE?	
Screen key board	
Comms Interfac	
Configure port	
Intermettin	
Config Printe	
Import map dat	
Import ORBA	
Clear data bas	

Observer Comments:

Observer:	C/S:	Date:
------------------	-------------	--------------

Advance to contact ☐ Quick attack ☐ Defence ☐ Delay ☐ Pursuit ☐ Other ☐ _____

Notes:

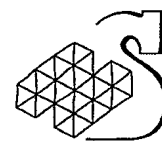
- (1) Enter who actual user is. What the user is doing: *Planning hasty attack. Making contact report. Preparing return.* Use more than one row if you need.
- (2) Enter time.
- (3) Enter SAS function being used.
- (4) Enter time taken to perform priority SAS tasks (see items marked * in SAS checklist). Be as precise as you can. Note start and end point.
- (5) Enter anything that distinguishes (e.g. condition, day/night etc.). Use more than one row if you need. O# = observer comment. S# = trial participant comment

Observer:	C/S:	Date:
------------------	-------------	--------------

Advance to contact ☐ Quick attack ☐ Defence ☐ Delay ☐ Pursuit ☐ Other ☐

1. What did you have to do during the past exercise phase?
2. What did you use SAS for during this? Which SAS features did you use?
3. Was SAS was **"Useful"** for those tasks?
4. Was SAS was **"Easy to Use"** for those tasks?
5. Was SAS was **"Better"** than the existing system for those tasks? (Faster, less work, more accurate, etc)?
6. Was SAS **"Reliable"** for those tasks?
7. Was SAS **"Easy to Learn"** for those tasks?
8. Do you agree that the training you received for using SAS for those tasks was **"As effective as possible"**?
Did the SAS training you had prepare you for what you had to do? How could the training have been improved?
9. Is there anything that should be considered for unit SOPs for those tasks?
10. Was there anything you chose not to use SAS for, even though the feature exists, and if so, why?

[illegible]



Annex E: Mid Trial & Exit Questionnaire

This Annex contains Personal Information Questionnaire, Mid Trial Questionnaire and Questionnaire Administration Guidelines.

The Personal Information Questionnaire should be completed once by every fully functional SAS user who completes a Mid Trial Questionnaire and/or a Final Exit Questionnaire or has used SAS and participates in a mini or final focus group.

The Mid Trial and Exit Questionnaire should be administered according to the Trial Schedule (Annex C) or as indicated by the Trial Director.

Instructions: To be completed on the first day of the exercise by all SAM users (fully functional SAM systems).

Background

Name / rank:	C/S for Ex: <i>e.g. 0A</i>	Posn for Ex: <i>e.g. Duty O</i>	Years in CF:
Past Experience (current position first)			
Unit	Position	Years in position	
<i>e.g. 1 Tp, B sqn, RCD</i>	<i>e.g. Tp Ldr, Bosnia</i>	<i>e.g. 6 months</i>	

Computer Experience	Frequency of use (check one box)				
	Never	Seldom	Now & then	Frequently	Always
Desk top computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lap top computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows 3.1/95/98	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word processors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing or map tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keyboards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mouse, trackball, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAS Experience	Frequency of use (check one box)				
	Never	Seldom	Now & then	Frequently	Always
Before this exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name / rank:	C/S for EX: e.g. OA	Posn for EX: e.g. Duty O	Date:
--------------	------------------------	-----------------------------	-------

Instruction: Check EX scenario(s) covered by this questionnaire.

Advance to contact ☐ Quick attack ☐ Defence ☐ Delay ☐ Pursuit ☐ Other ☐ _____

Instructions: Indicate how often you used the different parts of SAS during the phases of the exercise today using the scale on the right

Never	Seldom	Now & Then	Frequently	Always
1	2	3	4	5

Exercise phase	SA MAP					MESSAGING/ COMMUNICATION S					PLANS & ORDERS				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Execution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consolidation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructions: Use the rating scale on the right to do the following:

→ For each statement, check the number box that matches your answer. Only answer for SAS items YOU have used today. Agree in the final column (SAS Better?) if you think SAS is better than the existing system or method. Check "NA" if not used.

Completely Disagree	Disagree	Borderline	Agree	Completely Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following SAS functions were:

SET UP AND CONFIGURE		Useful?	Easy to Use?	SAS Better?
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Initialize (log on, reset)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Configure	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
SAS training for these functions was:	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

Comments on Set up and Configuration? Refer to functions by question number & use back of sheet for more space.

The following SAS functions were:

		Useful?	Easy to Use?	SAS Better?
		☹ ☺	☹ ☺	☹ ☺
SA MAP MANAGEMENT				
3. Graphics management (arrows, boundaries, etc)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Unit symbol management (paste, edit delete, etc)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Orientation (centre, scroll, grid lines, heading, etc)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Track histories	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Unit status	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Range fans	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Orbat management	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. Map update	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11. Own Station Posn Report (OSPR)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12. Consolidated Position Report (CPR)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
SAS training for these functions was:	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		










Comments on SA Map Management? Refer to functions by question number & use back of sheet for more space.

The following SAS functions were:

		Useful?	Easy to Use?	SAS better?
		☹ ☺	☹ ☺	☹ ☺
MESSAGE MANAGEMENT				
13. View messages (incoming, outgoing, partial etc.)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14. Net management (overhear, affiliate, view net chart)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
15. Comm check	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
16. Journal	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
17. Distribution management (lists, forwarding rules)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
18. <u>Create</u> Requests, Returns, Alerts	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
19. <u>Send</u> Requests, Returns, Alerts	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
20. Contact Wait Out	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
SAS training for these functions was:	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

Comments on SAS Message Management? Refer to functions by question number & use back of sheet for more space.

The following SAS functions were:

PLANS AND ORDERS		Useful?   	Easy to Use?   	SAS better?   
21.Create Plans (Plan, Annex, Appendix, Overlay)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
22.Create Orders (Opord, Frag O, Mov O, Wng O, COA)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
23.Receive & View Plans and Orders	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
24.Forward Plans & Orders	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
25.Create Overlays	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
26.Object editing (select, drag, copy, paste etc.)	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
SAS training for these functions was?	NA	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

Comments on SAS Plans and Orders? Refer to functions by question number & use back of sheet for more space.

Instructions: This questionnaire covers SAS training and your experience with SAS over the whole exercise.

If you have not already done so, please complete a Personal Information sheet.

Name / rank:	C/S:	Date:
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Instructions: Check Exercise Scenario(s) completed using SAS.:

Advance to contact ☐ Quick attack ☐ Defence ☐ Delay ☐ Pursuit ☐ Other ☐ _____

Instructions: 1: Please rate SAS use during this exercise.
2: Please compares SAS with the existing way of working.



		1: SAS					2: SAS Better?				
		Completely Disagree		Completely Agree			Completely Disagree		Completely Agree		
		☹				☺	☹				☺
During these Exercises:											
1.	I fully tested the capability of all SAS features for:										
	-System configuration										NA
	-Situation awareness map										NA
	-Message handling										NA
	-Plans and orders										NA
2.	SAS provided all the information I needed to visualize the battlefield.										
3.	SAS kept me fully aware of the location of:										
	-Units in my cbt tm										
	-Flank units										
	-Logistic support units										
	-Battle group HQ										
4.	SAS allowed me to be <u>fully</u> aware of friendly force: -capabilities / status										
5.	SAS allowed me to be <u>fully</u> aware of enemy force: -locations										
	-capabilities / status										
6.	SAS gave me <u>complete</u> control over the information I needed.										
7.	SAS provided me with too much information										
8.	SAS provided me with too little information										
9.	SAS displayed information in the way I needed										
10.	SAS readily allowed me to enter information / data										
11.	SAS message handling features were completely satisfactory										
12.	SAS plans and orders features were completely satisfactory										
13.	SAS reports, returns, and alert features were completely satisfactory										
14.	SAS let me <u>detect</u> battlefield changes about <u>friendly</u> units										
	-quickly										
	-accurately										
	-completely										
15.	SAS let me <u>understand</u> battlefield changes about <u>friendly</u> units:										
	-quickly										
	-accurately										
	-completely										
16.	SAS let me communicate:										
	-quickly										
	-accurately										
	-completely										
17.	SAS helped me to make good decisions										
18.	SAS helped me to make quick decisions.										

Comments



Write in your answers	
BENEFITS The three biggest benefits of SAS see are:	1.
	2.
	3.
CONCERNS My three biggest concerns with SAS are	1.
	2.
	3.

Please rate the SAS training course you received.

If you did not attend the SAS training course, check this box ☐ and go to the next section.

	Completely Disagree 	Completely Agree 	Any Comments?
1. I felt completely ready to use SAS after the training.	<input type="checkbox"/>	<input type="checkbox"/>	
2. Training aids used during SAS course were easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	
3. The SAS training manual was easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	
4. There was enough hands on practice.	<input type="checkbox"/>	<input type="checkbox"/>	
5. I could readily relate SAS features to my army tasks.	<input type="checkbox"/>	<input type="checkbox"/>	
6. SAS training covered everything I needed.	<input type="checkbox"/>	<input type="checkbox"/>	
7. SAS training was long enough.	<input type="checkbox"/>	<input type="checkbox"/>	
8. Overall, I am satisfied with the training I received.	<input type="checkbox"/>	<input type="checkbox"/>	
ny overall comments on SAS training?			

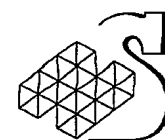
Please rate SAS for HUMAN COMPUTER INTERFACE issues.

	Completely Disagree 					Completely Agree 	Any Comments?
1. I could read text easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2. I could adjust screen brightness to suit my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3. SAS Icons (etc) were easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4. SAS was located conveniently in my CP / vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5. On screen colours were meaningful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6. Menu terminology was easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7. I was able to select from menus easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8. Information was arranged in a logical order.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9. It was easy to move around in the SAS software.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10. I could easily see the information I needed in each window.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11. Text was easy to enter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12. Numbers were easy to enter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
13. It was easy to edit information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
14. The information I needed was easy to find.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
15. It was easy to move between screen fields.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
16. The windows I wanted were easy to call up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
17. It was easy to know which window I was working on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
18. It was easy to arrange windows on the screen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
19. It was easy to operate SAS using only the keyboard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
20. I could put the cursor where I wanted it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
21. I always knew where the cursor was on the screen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
22. It was easy to get to the "Help" function.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
23. SAS controls were always within easy reach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
24. "Help" information was useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
25. SAS responded quickly enough to my commands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
26. SAS use was always compatible with other tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Any overall comments on SAS HCI or workstation configuration?							

ANY OTHER COMMENTS?

Annex E (continued): Questionnaire Administration Guidelines

- The Observer Team should themselves complete all questionnaires as a group and agree on a common interpretation of the questions. This must be done so that the Team is prepared for administering the questionnaire (briefing and answering questions etc.)
- Each Observer Pair should brief participants on the intent of the questionnaire with particular attention to:
 - The interchangeability of SAS and SAM
 - The focus of each major heading e.g. what "Message Management" encompasses
 - The differences between Useful, Easy to Use, and SAS Better
 - Encouraging honest and constructive feedback
- Each Observer Pair should ensure participants understand the importance of the context of their SAS feedback i.e. which phase of the scenario (e.g. advance to contact, delay) and which sub-phases (e.g. preparing for the attack or actually conducting the attack). It is important that participants, understand and are able to differentiate these sub-phases when giving verbal or written feedback.
- Participants should be encouraged to ask any questions. Special attention should be paid to assisting French speaking participants with potential technical wording difficulties.
- Participants should be encouraged to write comments in boxes provided or on the back of the sheets.



Annex F: Focus Group Guidelines

This Annex contains Exit Trial Questionnaires and Focus Group Guidelines

Annex F (continued): Guidelines for Focus Groups and Interviews

Both interviews and focus groups are methods for eliciting information from people on a particular topic within a limited time. This requires a framework to make best use of the time available and to provide the interviewee or the focus group members with a clear idea of what is required. There also need to be ground rules to ensure that they feel free to speak, but not to ramble or indulge themselves too much with long war stories (fascinating though these may be).

Both approaches require preparation.

Focus Groups

For this trial, two sorts of focus groups are envisaged.

- A main focus group at the end of the exercise with all trial participants present.
- A mini-focus group run as and when possible during the exercise – probably only once, at approximately the mid point of the trial. The mini-focus group would only comprise the members of one or other combat team, or battle group HQ, not the whole group of trial participants.

For the main exit focus group, the Trial Director should hold a formal coordination meeting of the observer teams to determine responsibilities and finalize format and facilities. Mini focus groups will be less rigorous and much shorter but should follow the same general pattern, as far as conditions permit.

Facilities

The main exit focus group will require at least two hours and should be conducted under shelter and away from distractions. A class room environment would be ideal, though not essential. One observer should facilitate discussion while the other acts as a recorder taking down comments. A black or white board, and flip chart sheets tacked to a wall are a good way of recording comments, posting ground rules, etc.

Format

Focus group format should combine SAM functionality with the exercise sequence to review users experiences while systematically using probe questions. Supplementary questions may arise as a result of observer experience during the exercise.

Agenda

This can vary but should cover the following points.

- Welcome and introductions
- Goal
- Structure
 - Briefly review the structure and function of SAM.
(*Post an outline as a cue for participants during discussions*).
 - Briefly review the exercise scenarios covered.
 - Highlight the probe questions that will be asked.
- Conduct the focus group
 - For each type of exercise scenario conducted step participants through the various stages of the scenario, and for each scenario stage prompt for comments on use of SAS functions. Allow some discussion, encourage everyone to speak, but maintain the pace.
- Consensus
 - Ask each member to write down the best three and worst three things about SAS, from their point of view. Then go around the group and write on a flip chart all of these items. There will probably be some consistency among the answers. Once this is done, take a vote to arrive at a consensus as to the three best and three worst. This approach is very subjective, but helps focus discussion and will often unearth significant insights.

Ground rules

Any focus group should start with an outline of the ground rules. These rules are like brainstorming rules. The intention is to maximize participation and minimize any chilling effect resulting from judgmental or dismissive statements from authority figures. For instance, very senior officers or members of the SAM design team should not be permitted to participate during the focus group though observation and discussion with participants afterwards can be permitted. Focus group facilitators should balance the tendency of dominant personalities of any rank to take over the commentary by encouraging less dominant personalities to speak first. The idea is to get the ideas out and recorded. Judgement can come later. Have zero tolerance for statements that put down someone's comment. Instead try to understand what lies behind the comment. On the other hand, be disciplined about time. The tempo must be maintained or all the ground will not be covered. A common error is to have too much discussion early on during the focus group while everyone is fresh, and having to rush the later topics. Ban time consuming war stories.

Interviews

During this trial, interviews will be need to be conducted ad hoc when time can be won from the exercise schedule. This time may be quite short, and broken. Opportunities are likely to occur at short notice. Be careful not to intrude on the military responsibilities. A positive personal rapport between interviewer and interviewee is very important. The interviewer must win over the interviewee(s) by showing genuine interest in their opinions and consideration for their priorities.

There is little point in conducting any interviews until trial participants have had experience with SAS. On the other hand, an interview conducted soon after a particular exercise scenario such as an advance to contact or quick attack, will mean that the experience is fresh in the interviewees mind.

The observers data sheet provides the framework for ad hoc interviews. Like the focus group, the goal is to provide a framework that will let the interviewee share their insight in a way that systematically covers the ground in a limited time. Lay out the ground rules, then listen, probe and record. Avoid giving your own opinion or judging their comments.

Review the interview data sheet. Systematically step the interviewee through their experience with SAS to date by exercise phase. Use the SAS function check list to prompt yourself and them about different features to confirm that they did or did not use them. Build further supplementary prompt questions as you go along, but be careful not to lead the interviewee or you are likely to get the answer he or she thinks you want.

DO:

- Set up a mutually agreed understanding of when and where you can interview without getting in the way or interfering with their tasks.
- Brief the user on what it is that you are trying to achieve.
- Ensure the user knows that you are there to ask questions and record answers only (good or bad) and not to advocate or defend SAS.
- Ensure that the user know you are not evaluating any part of their own performance – only SAS.
- Ensure the user knows you are not a SAS assistant and are not there to help with SAS.
- Use the Interview data sheet.
- Ask neutral but specific contextual questions. (*Do not ask, "How did you like the map". Instead ask, "Did you use the map during the advance?", "Was the scale appropriate when advancing? Did you have to change the scale?", "What were the lighting conditions and did they affect the use of the map?", "Was there a problem (or benefit) with the map during the advance? How might an identified problem be fixed?" Avoid double barreled questions – these can be confusing.*)
- Ask users about their problems with SAS and about the benefits, potential or actual.

DON'T:

- Do not ask leading questions (*For example, do NOT say anything like: "The CO really seems to like function x, and what do you think about that? Really dumb eh!" Instead, ask something neutral and then probe for more "Why" insight? Then record the answers without comment. You are seeking data, not conclusions.*)
- Do not argue with users, instead probe until you clearly understand the root cause.
- Do not correct users or point out what they are doing wrong. Probe for a full explanation of the problem and what they think should be done to fix it.
- Do not defend the design or explain the problem away. (*For example, if a user says, "It's too slow", do not say, "Yes, we know about that and it is being fixed". Instead, ask, "Why", and, "How fast is fast enough" etc. Never dismiss any feedback.*)

All of the "DON'Ts" above are crucial to maintaining the flow of feedback. Violating any of them will serve to make the users "clam up" or worse yet give you data bias – the user may say the system is really good in hope that you will go away or really bad in an attempt to "get even".



Annex G: Archival Data Capture

Annex G: Archival Data Capture

SAM contains a number of automatic message logging and screen saving and archiving functions. These may be used to save data for subsequent baseline analyses. Examples include:

- plotting of message frequency by type, exercise phase and unit.
- Comparing task performance times (such as provision of requested reports and returns) using SAM with performance times taken on other occasions for similar tasks when not using SAM.

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